



Leadership 2021: Connect & Inspire

18th / 19th November 2021

The Queens Hotel, Meyrick Rd, Boscombe, Bournemouth BH1 3DL

Wednesday 18th November

Friday 19th November

0900	Registration / Refreshments	0900	Registration / Refreshments
0930	Welcome & Introductions	0930	Welcome & Introductions
0940	<p>Dave Whittaker: The Kindness Principle</p> <p><i>To remain kind in difficult and challenging environments takes courage and strength.</i></p> <p><i>Understanding our children can allow us to 'manage' their behaviour with three key considerations: Genuineness; Acceptance and Empathy.</i></p>	0940	<p>Hywel Roberts: Leadership of Learning</p> <p><i>Making learning matter. Understanding curriculum innovation – the should & could curriculum</i></p> <p><i>Exploring warm pedagogy vs the pedagogy of poverty and mobbing from engagement to investment. Focusing on the roots of quality practice.</i></p>
1045	Morning Break	1045	Morning Break
1115	<p>Dave Whittaker: The Kindness Principle</p>	1115	<p>Hywel Roberts: Leadership of Learning</p>
1215	Hot Buffet Lunch	1215	Hot Buffet Lunch
1315	<p>Richard Dunn: The Harmony Project</p>	1315	<p>Hywel Roberts: Leadership of Learning</p>
1430	Afternoon Break	1430	Afternoon Break
1500	WALE – How we can support YOU!	1500	<p>Hywel Roberts: Leadership of Learning</p>
1600	Close	1600	Close



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WALE AUTUMN CONFERENCE 2021 SPEAKERS – DAY 1



DAVE WHITAKER

“WE BELIEVE EVERY CHILD DESERVES THE VERY BEST CARE, ATTENTION, SUPPORT, GUIDANCE AND DARE I SAY IT, LOVE, WE CAN GIVE THEM AS CARING PROFESSIONALS” - THERE IS ANOTHER WAY

Working with incredibly vulnerable children and young people from KS1 to KS5 who are presenting with a whole range of social and emotional difficulties, Dave's innovative work shows the power of care, love, support and, in his own words, 'battering them with kindness'.

At the heart of all of his work is the principle of 'unconditional positive regard', a concept pioneered by the seminal psychologist Carl Rogers. Regardless of their actions - and their actions can be quite extreme at times as you may well imagine – Dave and his team of committed professionals will never lose sight of the human

being in front of them, nor lose hope in their ability to make better choices and change their lives for the better.



RICHARD DUNN

The Harmony Project takes its inspiration from HRH The Prince of Wales' vision, set out in his book '*Harmony: A new way of looking at our world*'. This vision shows us that, by turning to Nature as our teacher, we are better placed to tackle the challenges facing humankind.

Created in 2018, The Harmony Project recognises the impact of human activity on the natural world, and humankind's increasing disconnection from Nature. But the Project is founded on the strongly held belief that the solutions to these problems are close at hand. By learning from Nature about principles that maintain balance, well-being and Harmony – and from studying the teachings of timeless wisdom and traditions – we are able to create healthier and more sustainable systems, and ways of living and being

The Harmony Project aims to transform education to ensure it is fit for purpose in preparing young people for the 21st century, not just to pass exams. We work with educators to develop learning that is based upon a deep understanding of, and connection to, the natural world – learning that will equip students with the skills they need to live more sustainably.

WALE AUTUMN CONFERENCE 2021 SPEAKERS – DAY 2



HYWEL ROBERTS

Originally a drama teacher cutting his teeth in some of the North of England's most demanding school environments – including special schools and PRUs - Hywel shows how to bring the learning to life for even the most disaffected children and young people. In particular, he has drawn on and adapted the work of Dorothy Heathcote, with whom he studied, and her powerful Mantle of the Expert approach to learner engagement.

Tapping into children's innate curiosity and willingness to suspend disbelief in the company of an engaging adult, Hywel shows teachers how to breathe life into the curriculum in a way that has children learning and eager for more, despite their best intentions. It is this ability to 'trick' children and young people into learning that led to the naming of his hugely popular first book *Oops! Helping children learn accidentally*.



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